



ENG 100-16: English 2020 – 2021

Mrs. Cristina Plescia

Email: cplescia@nfsb.qc.ca

course is designed to help students develop their capacity for speaking orally, writing and reading in the English language; allowing them to communicate and to express their views of the world around them, to obtain cultural knowledge and to enter into relationships with their peers.

Materials:

- Pencils, eraser, highlighters, pencil crayons, glue, scissors
- Writer's Notebooks (Journal or notebook)
- Loose leaf paper
- Binder

Teaching Methods:

- Whole class instruction
- Learning and Evaluation Situations
- Class discussions
- Cooperative Learning
- Student Team Learning

Assessment:

Students in the Option-etudes program will be marked based on criteria from the Quebec Government (listed below).

Quebec Government Marking
Competency 1: Uses language to communicate and learn <i>*Will be evaluated term 1, 2 and 3</i>
Competency 2: Reading Comprehension <i>*Will be evaluated term 1, 2 and 3</i>
Competency 3: Writes a variety of genres <i>*Will be evaluated term 1, 2 and 3</i> <i>*Will be evaluated in term 2 and 3 (Gabrielle-Roy students only)</i>
A student's final grade will be calculated as follows: <i>Term 1: 20% Term 2: 20% Term 3: 60%</i> Final June exams will be 50% of term 3, therefore 30% of the year
Term Grade Breakdown: 30% on reading comprehension 30% on oral presentations 30% on writing a variety of texts 10% participation

Evaluation

- All assignments must be completed by the specified due dates.
- If an assignment is not submitted within 72 hours (3 days including week ends) of the due date, it will NOT be evaluated. However, the assignment should still be submitted in order for proper feedback to be given.
- All assignments will be collected at the start of period.
- If a late assignment is sent electronically over the week end, the student should check with the teacher to make sure the assignment has been received.
- Failure to submit an assignment after the 72-hour period will result in the following:
 - Grade of 0 on the assignment
 - Communication home
 - Possible administration intervention



MAT 100-16: Mathematics

2020 – 2021

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This course is designed to help students construct their thought processes and mathematical knowledge as well as develop competencies that will enable them to acquire knowledge in other subject areas.

Suggested Materials:

- Pencils, eraser, highlighters
- Calculator, geometry set, 30cm ruler
- Notebooks (math starters, math notes)
- Loose leaf paper
- Binder
- Panaromath A (volume I & II); provided by the school

Teaching Methods:

- Whole class instruction
- Investigations (Inquiry)-practice
- Learning and Evaluation Situations
- Cooperative Learning
- Student Team Learning

Math Helps Services: Instead of a workbook, students will be using the website

www.math-help-services.com for homework and in-class learning. The website includes video lessons, practice examples, notes, and multiple-choice homework questions.

- **Homework** will mostly include watching video lessons and answering 5 multiple-choice questions. Some nights, students will have printed worksheets to complete. Expect your child to have math homework on a daily basis.
- In the case that you do not have a computer at home, or if your computer/internet crashes, please advise me the next day at school by communicating in the agenda and we will make the necessary arrangements.
- You can also download the app!

Assessment:

Students in the Option-etudes program will be marked based on criteria from the from the Quebec Government (listed above).

<u>Quebec Government Marking</u>
Competency 1: Solves a situational problem 30% of Math result *Only evaluated in term 2 and 3
Competency 2: Uses mathematical reasoning 70% of math result
A student's final grade will be calculated as follows: <i>Term 1: 20% Term 2: 20% Term 3: 60%</i> Final June exams will be 50% of term 3, therefore 30% of the year
Term Grade Breakdown: (Approximately) 30-40 % for quizzes, in-class work, homework 60-70% for tests

Evaluation Dates:

Note that we aim to give the tests on these dates and that changes may occur throughout the year.

Calculators are permitted for all evaluations. Memory Aids may be used for mid-year and final exams.

- Chapter 1: September 23-26
- Chapter 2: October 28-30
- Chapter 3: December 9-13
- Chapter 5: February 6-8
- Chapter 6: February 25-27
- Chapter 4: April 7-9
- Chapter 8: May 20-22

Important: Expect your child to be bringing home their test covers to be signed a week or so after the test dates listed above. This is to ensure that you are aware of your child's progress in math.



SCI 100-16: Science

2020-2021

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This course is designed to help students develop their ability to question, think critically, use reason, and to think creatively in the pursuit of answers.

- Suggested Materials:**
- Pencils, eraser, highlighters
 - Calculator, 30cm ruler
 - Notebooks (math starters, math notes)
 - Loose leaf paper
 - Binder
 - Eureka textbook
 - worlds workbook (to come)

Teaching Methods:

- Whole class instruction
- Investigations (Inquiry)
- Learning and Evaluation Situations
- Cooperative Learning
- Student Team Learning
- Laboratory visits

Assessment:

Students in the Option-etudes program will be marked based on criteria from the Quebec Government (listed above). Students will be evaluated on practical laboratory experiments and will be taken to the lab roughly once every nine-day cycle.

<u>Quebec Government Marking</u>
Competency 1: Seeks answers/solutions to scientific or technological problems 30% of science mark
Competency 2: makes the most of his/her knowledge of science and technology 70% of science mark
A student's final grade will be calculated as follows: <i>Term 1: 20% Term 2: 20% Term 3: 60%</i> Final June exams will be 50% of term 3, therefore 30% of the year
Term Grade Breakdown: (Approximately) 30%-40% for quizzes, in-class work, homework 60%-70% for tests

Géographie 100-16: 2020-2021

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Planification Annuelle (évaluations)		
Étape 1	Étape 2	Étape 3
Le monde	Territoire agricole	Territoire urbain : Risque Naturel
Territoire urbain: Métropole	Territoire protégé: Parc Naturel	Territoire région Tourisme

Matériel pédagogique	Organisation, approches pédagogiques et exigences particulières
Cahier d'exercices : Fascicules Géo à la carte	<ul style="list-style-type: none"> • Plusieurs lectures et exercices en class • Plusieurs techniques géographiques abordées • Mise en situation des apprentissages en lien avec différents projet et activités (seul et en equipe) • Présentations orales variées
Matériels habituel (crayon a mine, efface, stylo, crayons de couleurs en bois)	
Devoirs et leçons	
Devoirs : Exercices à terminer à la maison, projets à poursuivre à la maison	
Leçons : Lors des évaluations (2 cours ou plus à l'avance)	

Éthiques et Culture Religieuse

ERC-100-16:

2020-2021

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Planification Annuelle (évaluations)		
Compétence 1	Compétence 2	Compétence 3
Réfléchir sur des questions éthiques	Manifester une compréhension du phénomène religieux	Pratiquer le dialogue
Évaluer termes 1-3	Évaluer terme 2 et 3	Évaluer termes 1-3

Matériel pédagogique	Organisation, approches pédagogiques et exigences particulières
Paperasse, lectures fournis par l'éducatrice. Matériels habituel (crayon a mine, efface, stylo, crayons de couleurs en bois, bâton de colle)	<ul style="list-style-type: none"> • Plusieurs lectures et exercices en classe • Plusieurs discussions • Mise en situation des apprentissages en lien avec différents projet et activités (seul et en équipe) • Présentations orales variées
Devoirs et leçons	
Devoirs : Exercices à terminer à la maison, projets à poursuivre à la maison Leçons : Lors des évaluations (2 cours ou plus à l'avance)	